



OIKOS

Originating Innovative methods to learn and teach Knowledge in the field of earth and natural sciences derived from an Original and combined use of applicative Software WWW.E-OIKOS.NET

Evaluation form for Students

Nationality _____ Grade – Class: ____ Age: ____ Boy Girl

School:	primary <input type="checkbox"/>	middle <input type="checkbox"/>	high <input type="checkbox"/>
	technical vocational education <input type="checkbox"/>	other (specify) _____	
Area of school:	rual <input type="checkbox"/>	village <input type="checkbox"/>	city <input type="checkbox"/>
			large city <input type="checkbox"/>

Module(s) used:	Cliff erosion <input type="checkbox"/>	Earthquakes <input type="checkbox"/>	Volanoes <input type="checkbox"/>	Floods <input type="checkbox"/>
	Landslides <input type="checkbox"/>	Beach evolution <input type="checkbox"/>		Risk management <input type="checkbox"/>
Was the use made within the school courses?	Yes <input type="checkbox"/>	No <input type="checkbox"/>		
How much time did you spend using OIKOS?	_____ hours			
Did you use OIKOS alone or with peers?	alone <input type="checkbox"/>	1 peer <input type="checkbox"/>		
	2 peers <input type="checkbox"/>	> 2 peers <input type="checkbox"/>		
Overall merit of the OIKOS site:				
	very good <input type="checkbox"/>	good <input type="checkbox"/>	bad <input type="checkbox"/>	very bad <input type="checkbox"/>

Place _____

Date _____



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How user-friendly do you find the OIKOS environment?

Please circle the number that best represents you. 1 = best (very good), 5 = worst (very bad)

Overall rating of the site	1	2	3	4	5
Simplicity of the access to the site	1	2	3	4	5
Fast page downloading	1	2	3	4	5
Graphic design	1	2	3	4	5
Simplicity of navigation	1	2	3	4	5
Online help	1	2	3	4	5
Presentation of information	1	2	3	4	5
Demands on browser add-ons	1	2	3	4	5

(1 = low, 5 = high)

Rate the components of the site

Best component of the site:

Worst component of the site:

Do you have any suggestions for improving OIKOS



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Below are descriptive pair of words relating to "OIKOS -Simulation". The words in every pair are opposite in their meaning. Please mark an **X** in one of the squares between the words that mostly expresses your attitude towards the two words.

"OIKOS -Simulation" was:

Important	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Not important
Not clear	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Clear
Enjoyable	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Unenjoyable
Well Organized	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Poorly Organized
Not interesting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Interesting
Easy	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Difficult
Providing free-choice activities for students	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Very Structured
Hard to Understand	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Easy to Understand
Trivial	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Essential
Interactive	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Not Interactive
Old	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Original
Encouraging students to ask questions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Discouraging students to ask questions
Encouraging student Team-work	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Discouraging student Team-work
Useful	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	Useless

Thank you for your participation and your cooperation in completing this evaluation form!