

**UNIVERSITY OF CRETE**  
**FACULTY OF EDUCATION**  
DEPARTMENT OF PRIMARY EDUCATION



**PROSPECTUS**



**European Conference on Educational Research (ECER)**  
**20-25 September 2004, Rethymnon Campus**

RETHYMNON 2004



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On behalf of EERA, the University of Crete  
wish you an enjoyable Conference

# LOCAL ORGANISING COMMITTEE

## Chairman

**Professor Mihalis Damanakis**

Tel. 0030 28310 77903, e-mail damanak@edc.uoc.gr

## Vice chairman

**Professor Mihalis Vamvoukas**

Tel. 0030 28310 77614, e-mail vamvukas@edc.uoc.gr

## Secretary General

**Professor Antonis Hourdakis**

Tel. 0030 28310 77611, e-mail ahurdakis@edc.uoc.gr

## Steering Secretary

**Assistant Professor Panayiotis Anastasiadis**

Tel. 0030 28310 77615, e-mail panas@edc.uoc.gr

## Treasurer

**Assistant Professor Nikos Andreadakis**

Tel. 0030 28310 77621, e-mail nandrea@edc.uoc.gr

## Assistant Treasurer

**Professor Panayiotis Mihailidis**

Tel. 0030 28310 77627, e-mail michail@edc.uoc.gr

## Members of honour

**Professor Yiorgos Krasanakis**

Former Dean of the Faculty of Education

Tel. 0030 28310 77880, e-mail gkrasanakis@edc.uoc.gr

**Professor Nikolaos Papadoyiannakis**

Dean of the Faculty of Education

Tel. 0030 28310 77585, e-mail papadogiannakis@edc.uoc.gr

**Professor Yiannis Pyrgiotakis**

Chairman of the Department of Primary Education

Tel. 0030 28310 77593

**Professor Yiorgos Kitsaras**

Chairman of the Department of Pre-school Education

Tel. 0030 28310 77653, e-mail gkitsaras@edc.uoc.gr

## Head of LOC Secretariat

**Melina Vergi**

Post-graduate student, Department of Primary Education

Tel. 0030 28310 77621, e-mail melinavergi@edc.uoc.gr

# Crete

## • THE ISLAND OF CRETE

Crete, the largest of the Greek islands, lies to the southeast of the Greek mainland in the Mediterranean Sea. It is 260 km long with a width that ranges from 12 to 60 km. The unique geographical position of Crete – between Europe, Asia and Africa – has shaped its history from antiquity to modern times. Today the island has a population of over 600,000 people. While Crete has a modern, rapidly growing economy based on tourism and agriculture, the Cretan people still maintain time-honoured customs, traditions, including Cretan food; music played on the lyra and dances like the «pendozali» are very often heard and seen.

The island of Crete has a rugged, mountainous terrain, with numerous gorges and ravines. The most well known is the Samaria Gorge, which is 18 km long. Samaria is the last refuge of the «kri-kri», the Cretan wild goat, and home to many rare Cretan wildflowers.

Crete has a rich and fascinating history. Modern archaeological discoveries reveal that from about 3000 to 1200 BC Crete was the centre of a flourishing Bronze Age civilization.

In 67 BC the island was conquered by the Romans and in 395 AD passed to the Byzantine Empire. The island fell to the Arabs in 826 and remained under their rule until 961, when it was re-conquered by the Byzantines. Following the Fourth Crusade (1204), Crete was sold to the Venetians. In 1645 the Ottoman Empire began military operations in Crete against the Venetians, completing conquest of most of the island in 1669 and acquiring total control in 1715. Cretan revolts against Turkish rule subsequently occurred and in 1913, following a bitter and lengthy struggle, Crete was ceded to Greece.

Crete's archaeological sites – most notably the Minoan palaces at Knossos and Phaistos, its rich historical and cultural development, and its striking natural beauty, make it an ideal location for a university.



## ARCHAEOLOGICAL SITES & MUSEUMS IN CRETE

### HERAKLION

MINOAN PALACE OF KNOSSOS	Tel. 2810.231940
MINOAN PALACE OF MALIA	Tel. 28970.31597
MINOAN PALACE OF PHAISTOS	Tel. 28920.91315
ARCHAEOLOGICAL MUSEUM	Tel. 2810.226092
HISTORICAL MUSEUM	Tel. 2810.283219
NIKOS KAZANTZAKIS MUSEUM	Tel. 2810.742451

### LASITHI

ARCHAEOLOGICAL MUSEUM OF AGIOS NIKOLAOS	Tel. 28410.24943
MINOAN PALACE OF ZAKROS	Tel. 28430.93207

### RETHIMNON

ARCHAEOLOGICAL MUSEUM	Tel. 28310.54668
HISTORICAL & FOLK ART MUSEUM	Tel. 28310. 23398

### CHANIA

ARCHAEOLOGICAL MUSEUM	Tel. 28210.90334
NAVAL MUSEUM OF CRETE	Tel. 28210.91875



#### • THE CITY OF RETHYMNON

Rethymnon, a small city of about 25,000 inhabitants, is located on the northern coast of Crete, almost midway between the two larger cities of Chania and Heraklion. Rethymnon is a charming blend of old and new. At the western edge of the city's Old Town, there is a large fortress – «the Fortezza» – dating back to the Venetian rule in the 16th century. Just outside the Fortezza is the Archaeological Museum whose exhibits include find-

ings from the Neolithic, Minoan, Hellenistic and Roman periods. Also within the Old Town are the intricately-decorated Rimondi fountain, the Venetian Loggia, Turkish houses with enclosed gardens and sheltered balconies, minarets, and many other buildings of historical significance.

At the same time, Rethymnon offers all the modern conveniences and activities to satisfy every interest. For those who want to relax and enjoy the warm weather, there is a long sandy beach that starts in the town and stretches for 12 km. There is usually

fresh fish to be found in the tavernas around the picturesque Venetian harbour; there are many other restaurants and tavernas in the city that offer typical Cretan cuisine and many other types of food. There are three cinemas in the city; music clubs, pubs and bars are also widespread. There are many small shops with attractive merchandise and souvenirs in the Old Town as well as stores with traditional Cretan handicrafts.

Despite its rapid growth, Rethymnon has retained its traditional character. In the 16th and 17th centuries, the town of Rethymnon developed a reputation as a centre of Arts and Letters, which it has maintained to the present day. More information at [www.rethymnon.gr](http://www.rethymnon.gr).

#### • SIGHT- SEEING IN THE PROVINCE OF RETHYMNON

In the Province of Rethymnon one has a plethora of interesting things to visit and see. The Monastery of Arkadi 23 km southeast of town, is considered a national monument for the brave role the inhabitants played in 1866 against the Turkish rule. Along the central southeast mountain range is the region of Amari, with many Byzantine churches and houses dating back to the Venetian times, some still standing. Amari has many springs and the cherry and orange trees are its ornaments. In the region of Amari stands today the village of Thronos, part of the Hellenic-Roman city of Sivritos.

On the outskirts Thronos, is the monastery of Asomati, where a school was established for farmers and rangers in 1931. In the village Monastiraki ruins from the Minoan civilization were found as well as in the village Apodulu.

A few kilometres from the University is the village of Armeni where one can visit the late Minoan cemetery. Traveling south towards the central part of the province is the village of Spili, built under a mountain cave with numerous flowing springs, plenty of trees, many churches, lovely houses and shops. Further south, one comes to the village of Agia Galini, the most well developed tourist place in the province touching the Libyan Sea. It has a small harbor with many cafeterias and restaurants and stretches of golden beaches.

Midway towards Spili, and worth the scenic drive is the historic monastery of Preveli, which played an essential role with the Greek allies during II WW. It has a small museum and a breathtaking view of the Libyan Sea from its rugged mountainside location. Very close to the monastery and at the foot of the mountain lies an impressive beach, where the waters from a small local river join the salty seawaters. Nearby is the sea front village of Plakias, a well tourist developed area. A crossroad will lead the visitor to the village of Selia, which played a vivid role during the Cretan revolution





of independence from Turkish rule. Only a few kilometres away is the amphitheatrically built village of Rodakino overlooking the depths of the coastal Libyan Sea.

Travelling east from the town of Rethymnon and then going south, on the slopes of Mt. Ida are the villages of Axos and Anogia. In Axos one can see the 14-15th century church of Agia Eirini and the caves of Sfentoni. Anogia further up the mountainside is a traditional yet tourist developed village. Anogia was the center of the revolutions against the Turkish and

the German domination.

West of Rethymnon, the seaside view is unique. The rocks on the coastline is said, to have washed up remains of lava after the eruption of the volcano in Santorini, also seen in the town of Rethymnon around the waters under the fortress. One can enjoy a swim on the beach of Petres. South of Petres is the village of Argiroupoli, an oasis for the visitor. It has a vast number of running natural water springs, tall and leafy trees and a satisfactory number of cafeterias and restaurants. The town of Rethymnon gets some of its water supply from these springs. The village of Argiroupoli is built on the ancient town of Lappa.

Throughout the province of Rethymnon there are many and remarkable, ancient, old and up-to-date sites to visit both natural and manmade, not mentioned in this brief prospectus.

#### • USEFUL INFORMATION

##### Telephone Services

Almost all telephone booths require the use of a phone card. In Rethymnon cards can be purchased from the OTE Office on Koundouriotou Avenue or from the Post Office on Moatsou Street. Most kiosks and newsagents also sell them.

Cheap rates for direct calls to Europe are in effect between 22:00 – 06:00 local time. Dial in sequence: 00- country code- area code – local number.

##### Important Telephone Numbers in Rethymnon

First aid - Emergencies (EKAB): 166

Police emergency: 100

Fire emergency: 199

General Hospital: 28310 27491

Post Office: 28310 22303/4

Chania Airport: 28210 63264

Heraklion Airport: 2810 337311, 337211

##### Banks

Banks are open to the public from Monday to Friday 8:00 to 14:30 pm. In Rethymnon, most major Greek banks are situated on the main street of the city, Koundouriotou Avenue.

### **Shops**

Shops are open six days a week: Monday, Wednesday and Saturday from 08:30 to 14:00, and Tuesday, Thursday and Friday from 09:00 to 14:00 and from 06:00 to 21:00. Sundays closed. From the above shops Super Markets and tourists shops are excluded and operate all day long.

### **Climate**

The climate in Crete is generally mild. August and September 26° C.

### **Pharmacies**

13-15 Trandalidou Str.	28310-22305
2 Koundouriotou Av.	28310-25123
95 Koundouriotou Av.	28310-27264
21 Dimitrakaki Str.	28310-55212
8 Moatsou Str.	28310-22187
33 Ig. Gavriil Str.	28310-28366

### **Transportation in Crete**

There is no airport in Rethymnon, so visitors must come through Chania (60 km) or Heraklion (80 km). Travel between Crete and Athens by plane takes about 45 minutes. There are two airlines and several flights per day (Olympic Airways – Tel: 0030 28310 22257, 24333 and Aegean Airlines (in Chania) – Tel: 0030 28210 63366). One can also travel to Rethymnon from Piraeus by ferryboat. Departures are scheduled every evening from and to Piraeus by Cretan Ferries (Piraeus Office Tel: 0030 210 4176230).

The public bus service (KTEL) services most cities and villages in Crete. There is a single bus station located on Kefalogiannidon Street (Tel: 0030 28310 22212, e-mail:<http://creta-info.gr>).

Visitors can get information, maps and travel guides from the National Tourist Organisation Office in Rethymnon (Tel: 0030 28310 29148).

### **Taxi (Tel. 28310 - 24000, 25000 or 28316)**

Tarif (approximately)

Rethymnon-Heraklion	55 €
Heraklion-Rethymnon	55 €
Rethymnon-Chania	50 €
Chania-Rethymnon	50 €
Down-town-University	3 € (booking in advance charge +2,20 €, call +1,5 €)

### **Rent a car**

Avis rent a car	28310-23146
Auto candia	28310-35212
Autocaroline	28310-24351
Autorent	28310-25800
Venous	28310-24841

# The University of Crete

## • GENERAL DESCRIPTION

The University of Crete, a public University situated in the cities of Rethymnon and Heraklion, was established in 1973 and started functioning in the academic year 1977-78. The seat of the University is in Rethymnon. The University consists of five Faculties and 17 Departments and has 10,628 students (8,962 at the undergraduate level and 1,666 at the postgraduate level) and 614 teaching and research staff members (412 permanent and 202 temporary). It is a University known, both nationally and internationally, for its innovative approach to education, considerable research activity and dynamic character in international cooperation.

The University Campus in Rethymnon is 150 hectares in size, located about 4 km from the city of Rethymnon is the area of Gallos. Three of the Faculties of the University - the Faculties of Philosophy, Education and Social Sciences - are located at this Campus, along with many of the University's Administrative Services and the Central Library.

The University has two campuses in Heraklion, about 80 km east of Rethymnon. At the Knossos Avenue Campus are four of the seven Departments of the Faculty of Sciences and Engineering. Specifically, these are the Departments of Mathematics, Chemistry, Computer Science, and Applied Mathematics. A number of Administrative Services and a branch of the Library are also housed at the Knossos Campus, which is 4 km south of Heraklion, very close to the archaeological

site of Knossos. Over the next several years, the Departments at the Knossos Campus will gradually relocate to the Campus at Voutes.

The University Campus at Voutes, approximately 10 km southwest of the city of Heraklion, houses the other three Departments of the Faculty of Sciences and Engineering, which are the Departments of Physics, Biology, and Materials Science and Technology. Also located at Voutes are the Faculty of Medicine complex and the University Hospital. Two branches of the University Library, with services for the relevant disciplines, operate at Voutes. The Foundation for Research and Technology Hellas (FORTH), with which the University collaborates closely, is located close by.

## • ADMINISTRATIVE STRUCTURE AND SERVICES

### **RECTOR'S OFFICE**

Head of the University is the Rector who is assisted by two Vice-Rectors in the exercise of his duties; all three form together the institution's high authority. They are elected for a period of three years by the teaching staff and the representatives of the student body.



### **COMPUTER CENTER**

The Computer Center of the University of Crete supports the following activities: Education, development of multimedia applications, research, data base applications, the local networks and the wide area network (WAN) of the University of Crete. (Information only in Greek)



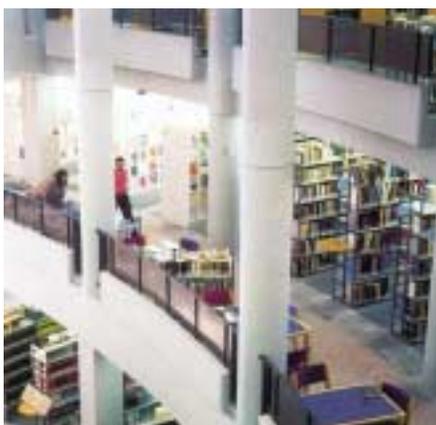
### **FOCAL DOCUMENTATION POINT-LIAISON OFFICE**

Composes the Innovation Redistribution Center of Crete and provides information to anyone interested in the further region of Crete. The main goal of the Focal Documentation Point - Liaison Office is to take all the necessary actions and initiative to promote links between research and production. (Information only in Greek)

### **SECRETARIAT OF THE RESEARCH COMMITTEE**

The Secretariat of the Research Committee offers secretarial support to the

Research Committee, as well as administrative support and financial management to the Research Projects.



### **LIBRARIES**

The Library of the University of Crete, with its branches in Rethymnon and Heraklion, is fully automated by an Integrated Library System called PTOLEMEOS II, which has been a product of close cooperation between the Library and the Computing Center of the University. The database of the Rethymnon branch includes 145.000 bibliographic records and is the largest in Greece. The data base of the Heraklion branch includes 45,000 bibliographic records.

### **DIGITAL LIBRARY**

The Digital Library of the University of Crete provides access to online collections created and maintained by the University Departments. These collections include, Master's and Doctorate theses, research reports, etc. They are being continuously enriched.

### **CAREER SERVICE**

The career service brings together the students of the University of Crete with industry and commerce and helps them develop their career prospects. It is an information and advisory service providing students and graduates with information on job openings, vocational training, post-graduate study and scholarships. It offers seminars on career planning and organizes Career Fairs. Surveys on the professional development of graduates are also conducted and a data base of graduates' CVs has been developed.

### **OFFICE OF INTERNATIONAL RELATIONS AND EUROPEAN PROGRAMS**

The Office of International Relations and European Programs provides information on European and International Programs, promotes and supports Inter-university Cooperation and deals with the orientation of incoming and outgoing students. It is supervised by the Council for Inter-university Cooperation and is always in touch with the other Offices of International and Public Relations of the Greek Universities

### **CENTRE OF COMMUNICATIONS AND NETWORKING**

The Center of Communications and Networking keeps pace with technological

developments in the area of communications and networks, offers advanced telecommunication services as well as the necessary support to the University of Crete.

### **HIGH PERFORMANCE COMPUTING CENTER**

The High-Performance Computing Center provides its high-performance computing facilities to support the education, research, and development of the University of Crete and its associates.

### **UNIVERSITY RESTAURANT**

Open hours: 12.00-16.30 pm, Peak servicing hours 14.15-16.15, 18.30-21.30 pm

Menu: Salad, main plate, dessert (suggested price 2,00 € drink not included)

### **MAIN CAFETERIA**

Mineral Water (0,5 Lt)	0,30 €
Coffee	0,30 € (capuccino/espresso 0,60€)
Juices	0,60 € - 1,00 €
Tea	0,30 €
Sandwiches	1,00 € - 1,20 €
flaky pastry	0,60 € - 1,00 €

# Faculties and departments

- **General Structure of Studies**

The University of Crete is organized into Faculties, which are composed of Departments with related disciplines. The Departments are the basic academic units of the University, and may be divided into Divisions representing a more specific area of study. The table below shows all of the Faculties and Departments of the University.

FACULTIES AND DEPARTMENTS OF THE UNIVERSITY OF CRETE				
RETHYMNON			HERAKLION	
<b>FACULTY OF PHILOSOPHY</b>	<b>FACULTY OF EDUCATION</b>	<b>FACULTY OF SOCIAL SCIENCES</b>	<b>FACULTY OF SCIENCES AND ENGINEERING</b>	<b>FACULTY OF MEDICINE</b>
Department of Philology	Department of Primary Education	Department of Sociology	Department of Mathematics	Department of Medicine
Department of History and Archaeology		Department of Economics	Department of Physics	
Department of Philosophy and Social Studies	Department of Preschool Education	Department of Psychology	Department of Computer Science	
		Department of Political Science	Department of Biology	
			Department of Chemistry	
			Department of Applied Mathematics	
			Department of Materials Science and Technology	

# Department of Preschool Education

## Departmental Secretariat

Tel: 0030 28310 77650/2, Fax: 0030 28310 77654

e-mail: ptn@edc.uoc.gr

## 1 BACKGROUND OF THE DEPARTMENT

The Department of Preschool Education at the University of Crete is located in University campus of Rethymnon, in the area of Gallos, a few kilometres outside the city. The Department of Preschool Education admitted its first class of students in the academic year 1987-88. Today the student population is more than 560.

The objectives of the Department are to:

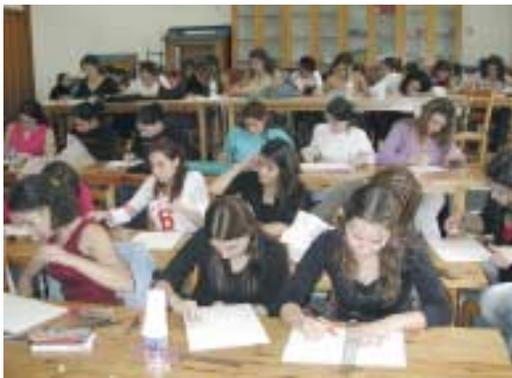
- Develop and promote the educational sciences through teaching, research and training.
- Instill the appropriate academic and scientific orientation to the teaching profession.
- Keep innovating education and information technology by servicing the ever-increasing needs of the field.
- Contribute to research concerning educational problems.

## 2 UNDERGRADUATE STUDIES

The courses offered at the Department are designed to:

- Enhance the search for knowledge, cooperation and a democratic outlook.
- Provide students with the skills necessary to understand and cope with contemporary problems in the field of education.
- Promote autonomous research, initiative and productivity.
- Foster the spirit of friendship, cooperation and receptivity to multiculturalism and diversity, through project work and group presentations.

A Bachelor of Arts (B.A.) degree, granted by the Department of Preschool Education of the University of Crete, qualifies graduates as preschool teachers. The minimum number of semesters required for the B.A. degree is eight.



The courses in the Program of Studies are divided into six categories. These are:

- a. Compulsory basic courses, offered during the eight semesters of the Undergraduate program.
- b. Required elective courses.
- c. Compulsory seminars, attended by a restricted number of students (maximum 20).
- d. Laboratory courses, of which students can choose one.
- e. Student Teaching, which are compulsory and take place in experimental or other nursery schools in the city or province. The Student Teaching is organized in three levels, each covering one year of study.
- f. Optional, general foundation, courses offered by other Departments within the University.

The preschool teachers' B.A. degree requires 159 credit hours. All courses (lectures and seminars) are taught three hours per week, except for the Student Teaching which can cover more teaching hours, according to the course instructor's assessment. The courses taught take the form of: a) Lectures/Lessons, b) Seminars, or c) Student Teaching.

Students prepare and defend a Senior Thesis of their choice within the study areas of the Preschool Department. These papers constitute a data bank, useful for scientific undertakings of the Department.

The students of the Department can participate in European Educational Exchange programs.

The courses offered by the Department, by subject area, are the following:

1. Educational Sciences (43 courses)
2. Psychology (22 courses)
3. Sociology (8 courses)
4. Philology, Philosophy, History, Theology (20 courses)
5. Mathematics, Statistics, Informatics (7 courses)
6. Music, Aesthetic Education, Physical and Psychomotor Education (4 levels each)
7. Foreign Languages (4 levels)
8. Seminars
9. Student Teaching (3 levels)

### 3 POSTGRADUATE STUDIES

The Department of Preschool Education of the University of Crete has a postgraduate program since 1993 modified in the academic year 2000-2001. The objectives of the postgraduate program are:

- the acquisition and assessment of new scientific knowledge through intensive research and specialized study in expertise and innovative fields of study and,
- the development of new researchers and scientists in all specializations of Educational Sciences.

The postgraduate program offers the following degrees:

- a. Master of Arts ( M.A.) in the fields of:
  - Preschool Education
  - Educational Psychology in Early Childhood
- b. Ph.D. in Education Sciences.

# Department of Primary Education

## Departmental Secretariat

Tel: 0030 28310 77594/5, Fax: 0030 28310 77596

e-mail: emount@edc.uoc.gr

## 1 BACKGROUND OF THE DEPARTMENT

The Department of Primary Education of the University of Crete began operating in the academic year 1984-85. The Faculty of Education was established in 1995. The Department currently has 714 undergraduate students and 132 postgraduate students.

The aims of the Department are to:

- develop and advance the pedagogical sciences through educational research and teacher training,
- instill in its graduates the appropriate academic and scientific orientation necessary to their profession,
- improve the level of education based on the constantly increasing needs in the field, and
- participate in the search for solutions to educational problems.

The Department's move to the University Campus several years ago was a turning point in its development. The facilities now available at the University Campus have provided the Department with new buildings, state-of-the-art equipment and modern rooms for teaching purposes, meetings, seminars and laboratories. Because of the rapid growth of the Department – both students and staff - and the needs which this constant development creates, additional facilities are anticipated in the near future within the framework of the overall plans for growth of the University of Crete at Rethymnon, with respect to new classrooms, offices and laboratories.

A number of the faculty members of the Department have played a determining role in the development of the Department and its present configuration. The Department has worked cooperatively with both the academic community of other universities in Greece and also with universities abroad. It has also made a significant contribution to the educational community of Crete.

## 2 UNDERGRADUATE STUDIES

The courses offered by the Department are divided into two cycles, and the courses of each cycle are divided into five subject areas. The first cycle, the Instructional cycle, includes courses in the following subject areas:

1. Modern Greek Language and Literature
2. Sciences

3. Humanities and Social Sciences
4. Aesthetic Education
5. Special Education and Learning Disorders

The second cycle, the Pedagogical cycle, includes courses in the following subject areas:

1. History and Sociology of Education
2. Inter-cultural and Comparative Education
3. Educational Psychology and Psychopedagogical Research
4. Instructional Methodology and Evaluation in Education
5. Educational Technology and Use of Educational Software Packages

In order to obtain the undergraduate degree from the Department, students must successfully complete 49 courses (of a three- or six-hour per week duration) and write and publicly defend a senior year thesis.

The education of the students includes four consecutive levels of Student Teaching which are carried out in primary schools in the city of Rethymnon and also the province of Rethymnon. Students are allowed to undertake the first level of Student Teaching in their third semester of studies in the Department and complete the teaching practicals in the seventh semester of studies. The students undertake the practical exercises in groups of 12-15 people and are under the supervision of a university faculty member and a primary school teacher.



### 3 DIVISIONS OF THE DEPARTMENT

The Department of Primary Education covers a wide spectrum of teaching and research activities because of its inter-disciplinary character. The teaching and research interests cover a broad range of activities in different subject areas, which are described below.



#### 3.1 Division of Theory and Sociology of Education

This Division includes subject areas related to:

- Theory of Education
- History of Education
- Intercultural Education
- Sociology of Education
- Comparative Education
- Education of Teachers

The focus of the Division is the historical and social development of Education and all its modern theoretical aspects.

### **3.2 Division of Educational Psychology and Methodology of Research**

Included in this Division are the subject areas of:

- Cognitive Psychology
- Evolutionary Psychology
- Social Psychology
- Special Education
- Methodology of Research

This Division puts emphasis on the teaching and research of psychological aspects of education, and on the education of individuals with normal development and growth, as well as of persons with special needs.

### **3.3 Division of Curriculum, Methodology of Teaching and Technology of Education**

The subject areas included in this Division are:

- Curriculum and Textbooks
- Methodology of Teaching
- Technology of Education
- Evaluation of Education

The focus of the Division is the concept of curricula and its extensions as well as its modern theoretical and practical dimensions in the instructional process.

### **3.4 Division of Humanities and Social Sciences**

Included in this Division are the subject areas of:

- Modern Greek Language and Literature
- Philosophy and Religious Education
- Aesthetic Education

The Division focuses on the teaching and research of Greek language, Children's Literature, Philosophy, Aesthetics - Physical Education and Music Education, History and Sociology.

### **3.5 Division of Sciences**

This Division includes the subject areas of:

- Teaching and Epistemology of Mathematics
- Teaching and Epistemology of Physics
- Informatics in Education

The objective of this Division is the education of teachers in the sciences, the didactics of the sciences, information technology and education, environment and education, new technologies in education and, more generally, research and teaching in the sciences with an orientation toward the connection between sciences and education.

#### 4 POSTGRADUATE STUDIES

The Department organized and has been operating a Program of Postgraduate Studies since the academic year 1993-94. The objective of the Program is to help its students to become specialized scientists in Education in order to contribute to the promotion of Education in Greece.

Postgraduate studies can lead to a Master's degree specializing in the Pedagogical Sciences, and also to a Doctorate in Education.

#### 5 LABORATORIES

There are five laboratories with the infrastructure necessary to support the Program of Studies at both the undergraduate and postgraduate level.

##### 5.1 The Laboratory for Teaching Sciences

This Laboratory has as its mission to:

- Cover the instructional needs, particularly with regard to the experimental process of teaching and the practical exercises, for the undergraduate and postgraduate level students of the Department.
- Cover the instructional needs of other Departments of the University, insofar as this is feasible and requested by other Departments.
- Conduct research into the didactics of the Sciences and the related areas and, more generally, into the science of Education.



##### 5.2 The Laboratory for Research on Education and Audiovisual Means

This Laboratory covers research, educational and instructional needs in the following cognitive areas: History and sociology of Education; comparative pedagogics; theory and methodology of teaching; educational technology; educational evaluation;

didactics - methodology of individual courses; theories of learning and learning disorders; education of individuals with special needs; and school and career guidance.

##### 5.3 Centre of Intercultural Education and Migration Studies

The aims of the Centre are to:

- Conduct research and promote issues concerning education of Greeks of the Diaspora, in connection with their socioeconomic and cultural situation and the cultural conditions of the countries in which they live.
- Conduct research and promote issues concerning education of both repatriated Greeks and also foreigners living in Greece, in connection with the socioeconomic, cultural, political and educational conditions in Greece.
- Organize and train educators who teach Greek as a Second Language to Greek

or non-Greek students abroad, or to repatriated Greeks or foreign students in Greece.

- Produce educational material for the teaching of Greek as a Second Language as well as the teaching of Greek culture, to the abovementioned categories of Greek and foreign students.
- Promote bilingual, bicultural and intercultural education and training through research and through collaboration with other institutions in Greece and abroad that address issues and goals similar to those of this Laboratory.
- Promote the intercultural and the European dimension of Education and to apply these dimensions to the educational process in Greece.
- Promote intercultural, comparative, historical and sociological studies concerning the historical and cultural evolution and the contemporary aspects of Education in European and Mediterranean countries.
- Work cooperatively with the other Departments of the University of Crete.
- Organize seminars, symposiums, conferences, and lectures and publish relevant material.



#### 5.4 Other Laboratories: The Laboratory of Informatics and The Laboratory of Aesthetic Education

##### 6 In-service training of primary education teachers (Didaskaleio)

Since 1998 at the University of Crete operates the school of in-service training «Didaskaleio» of Primary Education.

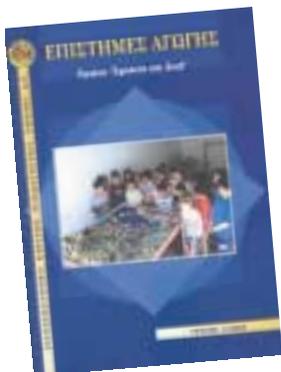
The «Didaskaleio» aims the further training and specialisation of educational personnel of first degree education.

In this frames it seeks:

- a) to develop sciences and more specifically the science of education and educational technology,
- b) to promote the research, the production and the transmission of knowledge and experiences that contribute in the educational growth of country, and
- c) to provide the essential additional general and special knowledge and dexterities, that ensure the free and equivalent scientific and professional career of teachers of primary education.

The in-service training in the «Didaskaleio» lasts four (4) half-year periods. The choice of teachers becomes with written examinations. The study in this school is obligatory and at the duration of study the teachers are exempt from their instructive and administrative duties at school.

In the department functions also a **Program of Academic-Professional Upgrade of Teachers of Primary School** financed from the Ministry of National Education and Religions and the European Union (European Committee).



#### The magazin of Sciences of Education

The long-lived Greek pedagogic magazine stamped to a large extent the development of pedagogic theory and practice in Greece, at the second half of the 20th century is published now by the Pedagogic Department of Primary Education.

47 Volumes (1953-1999) constitute precious source of information on Greek, European and world pedagogic movement.

The magazine supports the teacher of action, offering valid and modern for and from the field of Sciences of Education knowledge.

#### FORCOMING NATIONAL AND INTERNATIONAL SCIENTIFIC CONGRESSES

- 2nd International Conference on «Hands on Science: Science in a Changing Education», 12-17 July 2005.  
<http://www.clab.edc.uoc.gr/2nd/>
- 27th International Conference on «Stress and Anxiety» 2006.
- Educational Congress on «Education and Society in modern world» for the 20th anniversary of the Pedagogical Department of the Primary Education, 5-7 November 2004.

## ACKNOWLEDGEMENTS - SPONSORS

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- Ministry of Culture, the 23rd and the 25th Departments of Antiquities for offering the delegates' free entrance to archaeological museums and archaeological sites of Crete.
- Prefecture of Rethymnon for the printed material on tourism and culture provided to each participant.
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- Hellenic Organization of Telecommunications (OTE) in Rethymnon for providing extra telephone booths to meet the conference needs.
- University of Crete for its complete support, for offering all infrastructure to satisfy the conference needs, and for embracing the Conference.

We would also like to thank the sponsors below for their financial support :

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3ο χλμ. Εθν. οδού Ρεθύμνης-Χανίων  
Τηλ.: 28310 22223 (3 γραμμές), Fax: 28310 52519, e-mail: info@grafotehnikigr